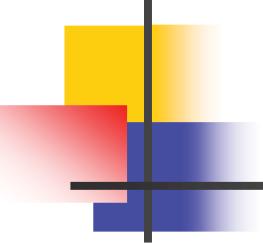


Welcome
to



Timberbank Jr. Public
School

Curriculum Night

September 2012

Our Incredible Staff!



Mrs. Alicia Ball – Full-day Kindergarten

Mrs. Lisa Montgomery – Full-day Kindergarten

Mrs. Wency De Sousa – Grade 1

Mrs. Min Jeung – Grade 1 & 2

Mrs. Allina Lee-Davis – Grade 2 & 3

Mrs. Walker – Grade 2 & 3 (am); teacher-librarian (pm)

Mr. Ray Mirshahi – Media Literacy (am); Grade 2 & 3 (pm)

Ms Vanita Persaud – Grade 4 & French

Mr. Robert Katz – Grade 5

Mr. Edward O'Connor – Grade 6

Ms Michelle Runighan – Home School Teacher

Mrs. Emilia Hwang-Kim – Special Education Resource Teacher (am); music (pm)

Mrs. Mary Ann Kerr, Mrs. Nancy Ho, Mrs. Shehnaz Zahid, Mrs. Kathy Viapiana, & Mrs. Kathy Mills – Support Staff

Mrs. Raanu Samoojh, Mrs. Delores Small, Mrs. Datchini Ramanathan, Ms Cyleta Gibson-Sealy – Lunchroom Supervisors

Mrs. Jean Garcia – Office Administrator

Mrs. Claudette Whitton – Head Caretaker

Mr. Enriques Mangalindan – Evening Caretaker

What's the Same? What's New?



- "On T.R.A.C.K." – Character Building
 - T – Teamwork & Trust
 - R – Respect & Responsibility
 - A – Achievement & Attitude
 - C – Cooperation & Commitment & Courtesy
 - K – Kindness & Keeping Safe
- Excellence in Music, Dance and Information Technology
- "Schools on the Move" – Platinum certification
- Athletic Teams – Cross Country; Volleyball; Basketball; Track and Field; Soccer
- EcoSchools Certification – Gold in June 2012
- Growing Success – In Ontario Schools – Assessing, Evaluating, Reporting



Two Types of Reports

- i. **Progress Report (November)**
- ii. **Provincial Report (February and June)**



i. Progress Report

- **Sent home Tuesday, November 13th**
- **Opportunity for Evening Interviews – Thursday, November 15th and PA Day for interviews – Friday, November 16th**
- **No Letter Grades: Progressing – ‘Very well’, ‘Well’, or ‘With difficulty’**
- **Space for comments regarding strengths and next steps for improvement**
- **6 Learning skills and work habits**
 - Responsibility
 - Independent work
 - Initiative
 - Organization
 - Collaboration
 - Self-regulation



ii. Provincial Report Card (2)

- **Report 1 goes home on Tuesday, February 12th**
- **Evening Interviews – Thursday, February 14th**
- **PA Day for interviews Friday February 15th**
- **Report 2 goes home on Thursday, June 27th**



Subjects – Reports 1 & 2

- **Math: Minimum of 4 strands per report, each of the 5 strands must be reported on at least once**
- **Language (English): All 4 strands reported each report (Media Literacy is fourth strand)**
- **Science and Social Studies will indicate strands reported on**
- **The Arts: Minimum of 3 of 4 strands per report**
- **Media Literacy: Report 1 junior; Report 2 primary**



Assessment

- **Grades 1 to 6 marks remain letter grades**
- Level 4 = A represents achievement that **exceeds** the provincial standard
- Level 3 = B represents achievement that **meets** the provincial standard
- Level 2 = C represents achievement that **approaches** the provincial standard
- Level 1 = D represents achievement that **falls below** the provincial standard
- “R” represents achievement that falls well below level 1 and extensive remediation is required
- “I” represents insufficient evidence to determine a student’s achievement

Student and Parent Comments –


Page 3 and 4 bottom tear off area

- **For the Provincial Report there is a space for optional student comments related to: ‘My best work...’, My goal for improvement is...’**
- **Optional Parent Comments related to: ‘My child has improved most in...’ and ‘I will help my child to...’**
- **Tear off area must be signed and returned to school indicating that the Report has been read**



Students with Special Education & ESL Needs

- **I.E.P. and E.S.L. boxes will continue to be checked if ‘modified’ expectations for the regular program for that grade exist for a student in a particular strand or subject. There will also be the statement “This (letter grade/percentage mark) is based on achievement of expectations in the IEP or ESL program that vary from the grade _ expectations (and/or) are an (increase/decrease) in the (number and/or complexity) of curriculum expectations.”**
- **For further information about special education and E.S.L. expectations, please feel free to contact the classroom teacher or Mrs. Epitropou for clarification.**

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- Copies of the entire document are available on the <http://www.edu.gov.on.ca/eng/policyfunding/success.html>
 - This power point will also be available on the school website: <https://timberbank.wikispaces.com/>



EQAO Results 2011/2012

- Percentage of ALL students AT or ABOVE the Provincial Standard (Levels 3 and 4)
-

Grade 3 (32 students)

Reading: **School – 78%**; Board – 65%; Province – 66%

Writing: **School – 84%**; Board – 77%; Province – 76%

Math: **School – 84%**; Board 70%; Province – 68%

Grade 6 (23 students)

Reading: **School – 74%**; Board – 74%; Province – 75%

Writing: **School – 70%**; Board – 75%; Province – 74%

Math: **School – 78%**; Board 62%; Province – 58%

Congratulations to everyone!

More detailed results can be found on our wiki at

<https://timberbank.wikispaces.com/> or at **www.eqao.com**



International Languages

- Offered throughout the TDSB
- Timberbank Jr. PS offers Mandarin and Tamil every Wednesday from 3:30 pm to 6:00 pm
- There are registration forms in the office for those who are interested
- Mrs. Kitty Chan is our Site Supervisor



Parent Engagement

We value YOUR dedication to your children!

How can you get involved?

1. Continue to work with your child daily
2. Volunteering for field trips, in the classroom, in our library etc...
3. Helping our Fundraising Efforts
4. Attending School Council Meetings

Present School Council Chairs: Nick Carasis and Ghazala Khan

1st meeting – October 4th @ 6:30 pm in the Library (nominations still being accepted)



Contact / Communicating With Us

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Anna Epitropou, Principal